PPLATO
Promoting Physics Learning and Teaching Opportunities

Mike Tinker
Department of Physics
University of Reading
The Consortium Partners

- Brunel University
- University of Newcastle
- Open University
- University of Plymouth
- University of Reading (Lead Institution)
- University of Salford
Prime concerns of PPLATO

- Teaching mathematics to physics undergraduates
- Widening participation in undergraduate physics

Using new learning technologies to address the two central issues above
Pedagogic issues

• Can text-intensive subjects, such as mathematics and physics be presented effectively on screen?
  – opening up online and distance teaching
  – textbook design for screen use

• To what extent can CAA technology help with assessment?
  – formative, summative, mastery learning
Scope of PPLATO resources

• A comprehensive flexible digital resource for the support of physics and mathematics teaching for physics undergraduates at Level 0 and Level 1

• Includes materials for teaching, testing, diagnostics, practice and tutorial support

• Includes a Foundation Programme
Brief description of resources

- **h-FLAP**: A large hyper-linked teaching resource of Level 0 and Level 1 physics and mathematics, with links to a hyper-glossary.
- **Maths for Science**: A hyper-linked teaching resource of Level 0 mathematics for science students.
- **Interactive Mathematics**: A hyper-linked tutorial package of Level 0 and Level 1 mathematics topics for science students.
- **h-Tutorials**: A hyper-linked tutorial package of Level 1 and Level 2 mathematics topics for science students.
- **Computer assessment**: A computer assessment package to generate an effectively unlimited question bank with intelligent feedback on Level 0 and Level 1 mathematics, useful for diagnostics, monitoring and for formative or summative testing.
- **Foundation programme**: A complete flexible foundation programme with options to incorporate the individual resources above, supported by face-to-face or on-line tuition and with full-time or part-time study.
Highlights

• Designed for screen use, including diagnostics, teaching text, tutorials, formative and summative tests
• Computer generated questions with intelligent feedback creates a huge question bank with teaching support
• Enables Mastery Learning approach
• Flexible use by teacher and student
Assessment in PPLATO

- Teaching texts and tutorials have embedded formative questions with rapid feedback & under student control
- h-FLAP exit tests can be used in formative or summative assessment
- Unlimited CAA with intelligent feedback can be produced for formative and summative use and mastery learning
Integration of resources

- Five resources, with different styles, accessed via an interface (HTML/BB)
- Teaching, diagnostics, tutorial support, practice and assessment elements
- Flexible interface, can link a teacher’s course to the PPLATO resources allowing flexible learning for students
The Foundation Programme

- In physics and mathematics, to widen participation in undergraduate physics
- Delivery face-to-face or on-line, FT/PT
- Available to HEIs within their accredited programmes or to individual students preparing for access
- Provides a benchmark programme for university physics/engineering entry
Resource demonstration

• h-FLAP (will have multimedia in future)
• Maths for Science
• Tutorial materials
• Summative and formative assessment
• Resources
Implementing the resources

• Departments select those parts that they wish to implement and in what way
• This may vary from full course design to background teaching support
• Departments agree to evaluate those resources used (instruments available)
• Resources supplied free to sector with liaison on implementation & evaluation
Implementation pack contents

• Diagnostic tests at Level 0 and Level 1 in maths and physics
• Teaching resources
• Self-assessment quizzes based on computer testing tool
• Foundation programme
• Evaluation materials
Further enquiries

• e-mail is pplato@rdg.ac.uk
• website is www.pplato.rdg.ac.uk
• m.h.tinker@rdg.ac.uk